



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 53 / MSAD 53

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NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		55	65	1	54	35	11	83	1
	2009-2010	80	77	96		58	73	6	52	27	14	77	0
Female	2008-2009	44	44	100		57	70	2	55	39	5		
	2009-2010	45	45	100		60	76	9	51	33	7		
Male	2008-2009	40	40	100		53	60	0	53	30	18		
	2009-2010	35	32	91		56	69	3	53	19	25		
Caucasian/White	2008-2009	84	84	100		55	66	1	54	35	11		
	2009-2010	72	69	96		62	74	7	55	23	14		
African American/Black	2008-2009	0	0				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	50	50	100		54	53	0	54	32	14		
	2009-2010	47	45	96		56	62	4	51	31	13		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		0	36	0	0	36	64		
	2009-2010	12	9				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		50	71	4	46	30	20	74	2
	2009-2010	82	82	100		56	67	15	41	26	18	81	1
Female	2008-2009	38	38	100		50	75	3	47	32	18		
	2009-2010	44	44	100		66	71	14	52	20	14		
Male	2008-2009	38	38	100		50	67	5	45	29	21		
	2009-2010	38	38	100		45	63	16	29	32	24		
Caucasian/White	2008-2009	72	72	100		50	71	3	47	29	21		
	2009-2010	82	82	100		56	68	15	41	26	18		
African American/Black	2008-2009	1	1				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	47	47	100		45	60	4	40	30	26		
	2009-2010	52	52	100		48	56	6	42	29	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		24	43	12	12	35	41		
	2009-2010	14	14	100		7	34	0	7	36	57		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		58	67	4	55	26	15	83	1
	2009-2010	81	81	100		60	72	7	53	19	21	79	2
Female	2008-2009	41	41	100		73	70	0	73	20	7		
	2009-2010	37	37	100		62	78	8	54	19	19		
Male	2008-2009	43	43	100		44	64	7	37	33	23		
	2009-2010	44	44	100		59	67	7	52	18	23		
Caucasian/White	2008-2009	80	80	100		59	67	4	55	25	16		
	2009-2010	75	75	100		59	73	7	52	20	21		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	48	48	100		46	53	0	46	31	23		
	2009-2010	44	44	100		55	62	7	48	16	30		
Migrant	2008-2009	1	1				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		19	31	0	19	31	50		
	2009-2010	17	17	100		18	36	12	6	12	71		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		71	71	7	64	23	6	84	0
	2009-2010	82	82	100		63	68	20	44	23	13	81	1
Female	2008-2009	38	38	100		71	76	11	61	24	5		
	2009-2010	37	37	100		73	74	30	43	22	5		
Male	2008-2009	46	46	100		72	66	4	67	22	7		
	2009-2010	45	45	100		56	63	11	44	24	20		
Caucasian/White	2008-2009	80	80	100		70	71	6	64	24	6		
	2009-2010	78	78	100		62	69	19	42	24	14		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	51	51	100		67	58	4	63	25	8		
	2009-2010	46	46	100		50	56	4	46	30	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		13	33	0	13	50	38		
	2009-2010	18	18	100		11	29	0	11	44	44		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	80	99		76	78	11	65	18	6	77	3
	2009-2010	86	86	100		73	69	13	60	24	2	86	0
Female	2008-2009	36	35	97		80	84	23	57	17	3		
	2009-2010	40	40	100		80	76	15	65	15	5		
Male	2008-2009	45	45	100		73	73	2	71	18	9		
	2009-2010	46	46	100		67	62	11	57	33	0		
Caucasian/White	2008-2009	79	78	99		76	79	12	64	18	6		
	2009-2010	82	82	100		72	69	12	60	26	2		
African American/Black	2008-2009	1	1				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	42	41	98		71	67	17	54	22	7		
	2009-2010	46	46	100		65	57	4	61	30	4		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		42	39	5	37	32	26		
	2009-2010	9	9				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99		73	71	19	54	24	3	77	2
	2009-2010	89	88	99		60	68	6	55	30	10	85	3
Female	2008-2009	43	43	100		77	77	23	53	21	2		
	2009-2010	36	36	100		81	76	14	67	17	3		
Male	2008-2009	37	36	97		69	66	14	56	28	3		
	2009-2010	53	52	98		46	61	0	46	38	15		
Caucasian/White	2008-2009	77	77	100		74	72	19	55	23	3		
	2009-2010	86	85	99		60	69	6	54	31	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	3	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	42	41	98		61	56	12	49	34	5		
	2009-2010	43	43	100		65	56	9	56	23	12		
Migrant	2008-2009	1	1				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	14	93		36	29	7	29	50	14		
	2009-2010	23	22	96		14	26	0	14	50	36		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	87	97		56	49	11	45	25	18	86	1
	2009-2010	81	70	86		37	47	0	37	31	31	68	2
Female	2008-2009	42	40	95		58	53	13	45	28	15		
	2009-2010	39	34	87		53	49	0	53	21	26		
Male	2008-2009	48	47	98		55	46	11	45	23	21		
	2009-2010	42	36	86		22	46	0	22	42	36		
Caucasian/White	2008-2009	88	85	97		56	50	12	45	26	18		
	2009-2010	79	68	86		37	48	0	37	31	32		
African American/Black	2008-2009	2	2				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	25	24	96		46	34	13	33	29	25		
	2009-2010	26	22	85		36	31	0	36	18	45		
Migrant	2008-2009	1	1										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88		14	16	0	14	29	57		
	2009-2010	16	15	94		0	16	0	0	33	67		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		49	70	11	38	29	23	83	1
	2009-2010	80	77	96		44	62	6	38	29	27	77	0
Female	2008-2009	44	44	100		45	68	11	34	27	27		
	2009-2010	45	44	98		45	61	9	36	32	23		
Male	2008-2009	40	40	100		53	71	10	43	30	18		
	2009-2010	35	33	94		42	63	3	39	24	33		
Caucasian/White	2008-2009	84	84	100		49	71	11	38	29	23		
	2009-2010	72	69	96		46	63	7	39	28	26		
African American/Black	2008-2009	0	0				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	50	50	100		40	58	6	34	30	30		
	2009-2010	47	44	94		43	50	2	41	34	23		
Migrant	2008-2009	1	1				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		9	46	0	9	9	82		
	2009-2010	12	10	83		10	33	0	10	50	40		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		42	66	5	37	28	30	75	1
	2009-2010	82	81	99		51	62	6	44	20	30	80	1
Female	2008-2009	38	38	100		37	66	5	32	34	29		
	2009-2010	44	44	100		50	62	7	43	16	34		
Male	2008-2009	38	38	100		47	67	5	42	21	32		
	2009-2010	38	37	97		51	63	5	46	24	24		
Caucasian/White	2008-2009	72	72	100		43	67	6	38	26	31		
	2009-2010	82	81	99		51	63	6	44	20	30		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	47	47	100		36	54	4	32	30	34		
	2009-2010	52	51	98		39	50	2	37	24	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		12	41	6	6	35	53		
	2009-2010	14	13	93		31	36	8	23	8	62		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		45	66	5	40	30	25	83	1
	2009-2010	81	81	100		41	64	9	32	21	38	80	1
Female	2008-2009	41	41	100		37	65	2	34	39	24		
	2009-2010	37	37	100		35	64	5	30	24	41		
Male	2008-2009	43	43	100		53	66	7	47	21	26		
	2009-2010	44	44	100		45	64	11	34	18	36		
Caucasian/White	2008-2009	80	80	100		45	67	5	40	31	24		
	2009-2010	75	75	100		43	65	9	33	20	37		
African American/Black	2008-2009	1	1				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	48	48	100		33	53	2	31	35	31		
	2009-2010	44	44	100		32	51	0	32	23	45		
Migrant	2008-2009	1	1				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		13	38	0	13	50	38		
	2009-2010	17	17	100		6	34	6	0	12	82		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100		44	54	7	37	35	21	84	0
	2009-2010	82	82	100		50	63	13	37	20	30	81	1
Female	2008-2009	38	38	100		37	52	13	24	37	26		
	2009-2010	37	37	100		54	62	14	41	24	22		
Male	2008-2009	46	46	100		50	56	2	48	33	17		
	2009-2010	45	45	100		47	63	13	33	16	38		
Caucasian/White	2008-2009	80	80	100		44	55	8	36	34	23		
	2009-2010	78	78	100		50	64	14	36	19	31		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	51	51	100		33	40	0	33	41	25		
	2009-2010	46	46	100		41	49	7	35	24	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		0	26	0	0	13	88		
	2009-2010	18	18	100		17	29	0	17	28	56		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	80	99		41	57	1	40	34	25	77	3
	2009-2010	86	86	100		63	60	14	49	21	16	86	0
Female	2008-2009	36	35	97		43	59	3	40	31	26		
	2009-2010	40	40	100		53	59	18	35	23	25		
Male	2008-2009	45	45	100		40	56	0	40	36	24		
	2009-2010	46	46	100		72	61	11	61	20	9		
Caucasian/White	2008-2009	79	78	99		40	58	1	38	35	26		
	2009-2010	82	82	100		63	61	13	50	20	17		
African American/Black	2008-2009	1	1				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	42	41	98		39	42	2	37	34	27		
	2009-2010	46	46	100		43	46	2	41	28	28		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100		32	23	5	26	42	26		
	2009-2010	9	9				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	80	79	99		43	52	6	37	37	20	77	2
	2009-2010	89	88	99		39	60	6	33	33	28	85	3
Female	2008-2009	43	43	100		49	54	2	47	35	16		
	2009-2010	36	36	100		42	60	6	36	33	25		
Male	2008-2009	37	36	97		36	51	11	25	39	25		
	2009-2010	53	52	98		37	59	6	31	33	31		
Caucasian/White	2008-2009	77	77	100		44	53	6	38	36	19		
	2009-2010	86	85	99		38	60	5	33	33	29		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	3	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	42	41	98		37	36	5	32	32	32		
	2009-2010	43	42	98		40	45	5	36	29	31		
Migrant	2008-2009	1	1				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	14	93		29	18	14	14	14	57		
	2009-2010	23	22	96		27	21	5	23	23	50		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99		43	42	4	38	37	20	87	2
	2009-2010	81	70	86		31	45	0	31	39	30	68	2
Female	2008-2009	42	41	98		41	41	0	41	46	12		
	2009-2010	39	34	87		32	43	0	32	41	26		
Male	2008-2009	48	48	100		44	43	8	35	29	27		
	2009-2010	42	36	86		31	47	0	31	36	33		
Caucasian/White	2008-2009	88	87	99		43	43	5	38	37	21		
	2009-2010	79	68	86		29	46	0	29	40	31		
African American/Black	2008-2009	2	2				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	25	25	100		36	26	8	28	40	24		
	2009-2010	26	22	85		23	28	0	23	36	41		
Migrant	2008-2009	1	1				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		13	12	13	0	25	63		
	2009-2010	16	15	94		13	14	0	13	20	67		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		55	71		99	99		43	63		95	95
Caucasian/White		99	99		56	71		99	99		45	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		49	60		99	99		34	50			
Students with Disabilities		93	97		10	36		95	97		13	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	69		100	99		51	61		95	95
Caucasian/White		100	99		65	69		100	99		50	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		61	56		99	99		41	47			
Students with Disabilities		98	98		16	28		98	98		22	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 53 / MSAD 53  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		86	96		47	48		86	96		38	43		86	80
Caucasian/White		86	96		47	49		86	96		37	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		42	32		*	94		30	27			
Students with Disabilities		*	92		5	16		*	91		14	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	10	20	8	2	4	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	5
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.8	7.8	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 53 / MSAD 53



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	96	93
Students with Disabilities	93	77	83	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	42	25	19	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	55	29	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 53 / MSAD 53



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DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	96	92
Students with Disabilities	86	92	83	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	44	20	30	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	5	33	33	29	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met